SPOTlight: School Year 2022-2023

Swenson Arts and Technology High School

School Code	8090	**Principal Name**	Judith Haughton
Sector	District	**Address**	2750 Red Lion Rd
Network	Network 13	**Phone**	215 400 3140
Report Type	High School	**Admission Category**	Citywide
Receives K8 Report	No	**October 1 Enrollment**	772
Grades in Report	9 12		
Website	swenson.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.2%	64.5%	-2.7 %-pts 🔴	Percentage of students attending 90% or more of instructional days
Teacher Attendance	75.0%	93.1%	+18.1 %-pts 🟢	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	5	8	+3 🔴	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	96.3%	98.0%	+1.7 %-pts 🟢	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS

Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
Goal 4: Best by 11th Grade	Keystone Proficient or Advanced			Keystone Below Basic		
Algebra 1	43.2%	14.1%	-29.1 %-pts 🔴	19.2%	35.2%	+16.0 %-pts 🔴
Biology	19.9%	23.9%	+4.0 %-pts 🟢	50.0%	36.1%	-13.9 %-pts 🟢
Literature	42.1%	56.7%	+14.6 %-pts 🟢	25.4%	17.1%	-8.3 %-pts 🟢

* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Goal 5: Grade 12 CTE	NOCTI Competent or Advanced			
NOCTI	63.5%	70.0%	+6.5 %-pts 🟢	Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.
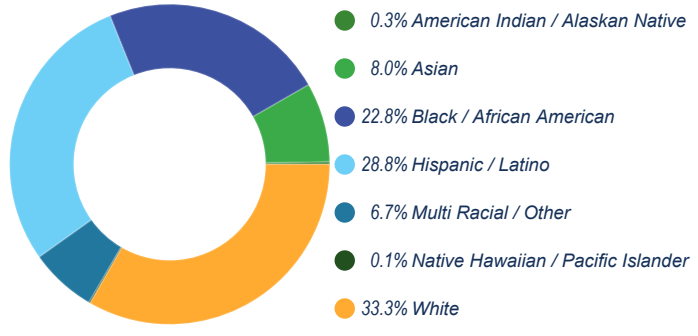
SPOTlight Legend: Improving 🟢   Maintaining 🟡   Not Improving 🔴

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THE SCHOOL DISTRICT OF PHILADELPHIA

Swenson Arts and Technology High School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8090 **Sector** | District **Network** | Network 13
Principal Name | Judith Haughton
Address | 2750 Red Lion Rd **Phone** | 215-400-3140
Website | swenson.philasd.org **Report Type** | High School
Grades in Report | 9-12 **Admissions Category** | Citywide
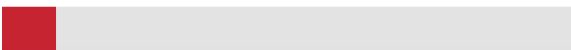**Receives K8 Report** | No **Oct 1 Enrollment** | 772

Student Enrollment and Demographics

- 0.3% American Indian / Alaskan Native
- 8.0% Asian
- 22.8% Black / African American
- 28.8% Hispanic / Latino
- 6.7% Multi Racial / Other
- 0.1% Native Hawaiian / Pacific Islander
- 33.3% White

778	**18.0%**
# of Students Served Over the Full Year	% of Students with IEPs
10.4%	**68.9%**
% of Students Identified as English Learners	% of Students Identified as Economically Disadvantaged

Student Attendance

36.5%	**64.5%**
% of Students Attending at Least 95% of Instructional Days	% of Students Attending at Least 90% of Instructional Days

Score Level

Not Applicable for 2022-2023

Performance
Insufficient Data for Score

Improvement
Improving in 7 out of 13 Eligible Metrics   **53.9%**

Goal Performance (All Students)

Four-Year Cohort Graduation Rate

Score: 98.0%

IMPROVING	+1.7 From Prior Year	✓

GOAL 4 | Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11

Score: 9.4%

NOT IMPROVING	-6.6 From Prior Year	✗

GOAL 5 | % of 12th Grade CTE Students Meeting Industry Standards

Score: 70.0%

IMPROVING	+6.5 From Prior Year	✓

- 🟢 *Improving*
- 🟡 *Maintaining*
- 🔴 *Not Improving*
- ⚪ *Not Applicable*

	Performance	Improvement	Level
Black / African American	Insufficient Data for Score	Insufficient Data for Score	NA
Hispanic / Latino	Insufficient Data for Score	Insufficient Data for Score	NA
Multi Racial / Other	Insufficient Data for Score	Insufficient Data for Score	NA
White	Insufficient Data for Score	Insufficient Data for Score	NA
American Indian / Alaskan Native	Insufficient Data for Score	Insufficient Data for Score	NA
Asian	Insufficient Data for Score	Insufficient Data for Score	NA
Native Hawaiian / Pacific Islander	Insufficient Data for Score	Insufficient Data for Score	NA
English Learners	Insufficient Data for Score	Insufficient Data for Score	NA
Students with IEPs	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged	Insufficient Data for Score	Insufficient Data for Score	NA

Climate, Culture & Opportunity
Conditions for Success
School Code | 8090 **School Name** | Swenson Arts and Technology High School

% of Students Attending 90%+ of Days

All Students
778 Students

Score: 64.5%

NOT IMPROVING   -2.7 From Prior Year ✖

% of Students Attending

Greater Than 95% of Instructional Days	36.5%
90-95% of Instructional Days	28.0%
85-90% of Instructional Days	13.6%
80-85% of Instructional Days	7.2%
Less than 80% of Instructional Days	14.7%

Number of Dropouts

All Students
Grades 9-12

Students: 8

NOT IMPROVING   +3.0 From Prior Year ✖

% of Students Receiving Zero Out-of-School Suspensions

All Students
778 Students

Score: 96.5%

MAINTAINING   -0.1 From Prior Year ▬

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity
Conditions for Success

% of Teachers Attending 90%+ of Days	Additional Teacher Metrics

All Teachers
58 Teachers

Score: 93.1%

IMPROVING   +18.1 From Prior Year ✓

8.5%	89.4%	89.5%
% of Teachers Rated as Distinguished	% of Teachers Rated as Proficient	Year-to-Year Teacher Retention

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College & Career: Every Student Graduates Ready for College and Careers

Conditions for Success

School Code | 8090 **School Name |** Swenson Arts and Technology High School

Four-Year Cohort Graduation Rate

All Students
143 out of 146 Students
Score: 98.0% | IMPROVING | +1.7 From Prior Year | ✓

Black / African American
41 out of 41 Students
Score: 100.0% | IMPROVING | +0.0 From Prior Year | ✓

Hispanic / Latino
43 out of 44 Students
Score: 97.7% | IMPROVING | +5.5 From Prior Year | ✓

Multi Racial / Other
Insufficient Sample

White
43 out of 44 Students
Score: 97.7% | MAINTAINING | +0.3 From Prior Year | —

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
21 out of 22 Students
Score: 95.5% | IMPROVING | +7.0 From Prior Year | ✓

Economically Disadvantaged
106 out of 107 Students
Score: 99.1% | IMPROVING | +4.4 From Prior Year | ✓

Other Key Metrics

89.9%
Ninth-Grade On-Track Rate

45.0%
First-Fall Matriculation

42.2%
% of Students Completing the FAFSA by End of 12th Grade

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Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11			Keystone Algebra 1: % of Students Below Basic, Grade 11		
All Students *28 out of 199 Students*			**All Students** *70 out of 199 Students*		
Score: 14.1%	NOT IMPROVING	-29.1 From Prior Year ✗	**Score: 35.2%**	NOT IMPROVING	+16.0 From Prior Year ✗
Black / African American *4 out of 43 Students* Score: 9.3%	Not Applicable	No Data Prior Year ◉	**Black / African American** *21 out of 43 Students* Score: 48.8%	Not Applicable	No Data Prior Year ◉
Hispanic / Latino *6 out of 61 Students* Score: 9.8%	Not Applicable	No Data Prior Year ◉	**Hispanic / Latino** *26 out of 61 Students* Score: 42.6%	Not Applicable	No Data Prior Year ◉
Multi Racial / Other	Insufficient Sample		**Multi Racial / Other**	Insufficient Sample	
White *11 out of 71 Students* Score: 15.5%	Not Applicable	No Data Prior Year ◉	**White** *19 out of 71 Students* Score: 26.8%	Not Applicable	No Data Prior Year ◉
American Indian / Alaskan Native	Insufficient Sample		**American Indian / Alaskan Native**	Insufficient Sample	
Asian	Insufficient Sample		**Asian**	Insufficient Sample	
Native Hawaiian / Pacific Islander	Insufficient Sample		**Native Hawaiian / Pacific Islander**	Insufficient Sample	
English Learners	Insufficient Sample		**English Learners**	Insufficient Sample	
Students with IEPs *2 out of 37 Students* Score: 5.4%	Not Applicable	No Data Prior Year ◉	**Students with IEPs** *29 out of 37 Students* Score: 78.4%	Not Applicable	No Data Prior Year ◉
Economically Disadvantaged *16 out of 128 Students* Score: 12.5%	Not Applicable	No Data Prior Year ◉	**Economically Disadvantaged** *45 out of 128 Students* Score: 35.2%	Not Applicable	No Data Prior Year ◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 8090 **School Name |** Swenson Arts and Technology High School

Keystone Biology: % of Students Proficient or Advanced, Grade 11				Keystone Biology: % of Students Below Basic, Grade 11			
All Students *49 out of 205 Students*				**All Students** *74 out of 205 Students*			
Score: 23.9%	IMPROVING	+4.0 From Prior Year	✓	Score: 36.1%	IMPROVING	-13.9 From Prior Year	✓
Black / African American *6 out of 42 Students* Score: 14.3%	Not Applicable	No Data Prior Year	◉	**Black / African American** *17 out of 42 Students* Score: 40.5%	Not Applicable	No Data Prior Year	◉
Hispanic / Latino *12 out of 62 Students* Score: 19.4%	Not Applicable	No Data Prior Year	◉	**Hispanic / Latino** *24 out of 62 Students* Score: 38.7%	Not Applicable	No Data Prior Year	◉
Multi Racial / Other		Insufficient Sample		**Multi Racial / Other**		Insufficient Sample	
White *23 out of 74 Students* Score: 31.1%	Not Applicable	No Data Prior Year	◉	**White** *27 out of 74 Students* Score: 36.5%	Not Applicable	No Data Prior Year	◉
American Indian / Alaskan Native		Insufficient Sample		**American Indian / Alaskan Native**		Insufficient Sample	
Asian		Insufficient Sample		**Asian**		Insufficient Sample	
Native Hawaiian / Pacific Islander		Insufficient Sample		**Native Hawaiian / Pacific Islander**		Insufficient Sample	
English Learners		Insufficient Sample		**English Learners**		Insufficient Sample	
Students with IEPs *3 out of 35 Students* Score: 8.6%	Not Applicable	No Data Prior Year	◉	**Students with IEPs** *28 out of 35 Students* Score: 80.0%	Not Applicable	No Data Prior Year	◉
Economically Disadvantaged *31 out of 134 Students* Score: 23.1%	Not Applicable	No Data Prior Year	◉	**Economically Disadvantaged** *49 out of 134 Students* Score: 36.6%	Not Applicable	No Data Prior Year	◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 8090 School Name | Swenson Arts and Technology High School

Keystone Literature: % of Students Proficient or Advanced, Grade 11				Keystone Literature: % of Students Below Basic, Grade 11			
All Students *119 out of 210 Students*				**All Students** *36 out of 210 Students*			
Score: 56.7%	IMPROVING	+14.6 From Prior Year	✓	Score: 17.1%	IMPROVING	-8.3 From Prior Year	✓
Black / African American *24 out of 45 Students*				**Black / African American** *6 out of 45 Students*			
Score: 53.3%	Not Applicable	No Data Prior Year	◉	Score: 13.3%	Not Applicable	No Data Prior Year	◉
Hispanic / Latino *30 out of 63 Students*				**Hispanic / Latino** *14 out of 63 Students*			
Score: 47.6%	Not Applicable	No Data Prior Year	◉	Score: 22.2%	Not Applicable	No Data Prior Year	◉
Multi Racial / Other				**Multi Racial / Other**			
		Insufficient Sample				Insufficient Sample	
White *45 out of 75 Students*				**White** *15 out of 75 Students*			
Score: 60.0%	Not Applicable	No Data Prior Year	◉	Score: 20.0%	Not Applicable	No Data Prior Year	◉
American Indian / Alaskan Native				**American Indian / Alaskan Native**			
		Insufficient Sample				Insufficient Sample	
Asian				**Asian**			
		Insufficient Sample				Insufficient Sample	
Native Hawaiian / Pacific Islander				**Native Hawaiian / Pacific Islander**			
		Insufficient Sample				Insufficient Sample	
English Learners				**English Learners**			
		Insufficient Sample				Insufficient Sample	
Students with IEPs *5 out of 37 Students*				**Students with IEPs** *21 out of 37 Students*			
Score: 13.5%	Not Applicable	No Data Prior Year	◉	Score: 56.8%	Not Applicable	No Data Prior Year	◉
Economically Disadvantaged *77 out of 138 Students*				**Economically Disadvantaged** *25 out of 138 Students*			
Score: 55.8%	Not Applicable	No Data Prior Year	◉	Score: 18.1%	Not Applicable	No Data Prior Year	◉

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College & Career: Every Student Graduates Ready for College and Careers

Goal 4 - Keystone Overall Proficiency, Grade 11 | Goal 5 - Career and Technical Education, Grade 12

School Code | 8090 **School Name |** Swenson Arts and Technology High School

Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

All Students
20 out of 212 Students

Score: 9.4% | NOT IMPROVING | -6.6 From Prior Year | ✗

Black / African American
3 out of 45 Students
Score: 6.7% | Not Applicable | No Data Prior Year | ◯

Hispanic / Latino
4 out of 63 Students
Score: 6.4% | Not Applicable | No Data Prior Year | ◯

Multi Racial / Other
Insufficient Sample

White
10 out of 77 Students
Score: 13.0% | Not Applicable | No Data Prior Year | ◯

American Indian / Alaskan Native
Insufficient Sample

Asian
Insufficient Sample

Native Hawaiian / Pacific Islander
Insufficient Sample

English Learners
Insufficient Sample

Students with IEPs
1 out of 38 Students
Score: 2.6% | Not Applicable | No Data Prior Year | ◯

Economically Disadvantaged
10 out of 138 Students
Score: 7.3% | Not Applicable | No Data Prior Year | ◯

% of 12th Grade CTE Students Meeting Industry Standards

All Students
140 Students

Score: 70.0%

IMPROVING | +6.5 From Prior Year | ✓

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